

# Catholic District School Board of Eastern Ontario

## Notre Dame Catholic High School

<b><i>COURSE TITLE:</i></b>	English
<b><i>COURSE CODE:</i></b>	ENG1P
<b><i>CREDIT VALUE:</i></b>	1
<b><i>LEVEL:</i></b>	Applied
<b><i>AREA OF STUDY:</i></b>	English
<b><i>SUGGESTED PREREQUISITE(S):</i></b>	n/a
<b><i>NUMBER OF SCHEDULED HOURS:</i></b>	110
<b><i>FACILITATOR(S):</i></b>	Mrs. Sarah Jaynes
<b><i>WRITER(S):</i></b>	Mrs. Sarah Jaynes/Mr. J. Burnie
<b><i>DATE OF PREPARATION:</i></b>	September, 2011

### ***COURSE DESCRIPTION:***

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

As a Catholic faith community we acknowledge and affirm the uniqueness of each person and the diversity of cultures. The course allows students to develop attitudes and values that exemplify a community-oriented sociology where human relationships function for the common good through perseverance, discipline, commitment and teamwork.

### **OVERALL EXPECTATIONS**

By the end of this course, students will:

1. Listening to Understand: listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;
2. Speaking to Communicate: use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;
3. Reflecting on Skills and Strategies: reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.

## Ontario Catholic School Graduate Expectations

Students will strive for excellence, originality and integrity in their own artwork while supporting these qualities in the work of others. Students explore how, through the arts, the human experience is affirmed and respected.

Students will strive to be:

1. a discerning believer in the Catholic faith
2. an effective communicator
3. a reflective and creative thinker
4. a self-directed, responsible, life-long learner
5. a collaborative contributor
6. a caring family member
7. a responsible citizen

### COURSE EVALUATION

Student achievement will be based upon a variety of tasks and measured using a variety of methods throughout the semester. Summative assessments will be marked by a percentage and/or level grade based on the quality of work submitted and the demonstration of knowledge and understanding of the material. Other types of knowledge demonstration, including class participation, will be given consideration when determining report card marks. In accordance with the guidelines set out by the Ministry of Ontario, special attention will be given to student's marks that are most consistent and most recent as these marks are often a genuine and accurate reflection of student achievement. Refer to the table for a breakdown of percentage grades and levels.

LEVEL	Mark/Code
4+	95-100
4	87-94
4-	80-86
3+	77-79
3	73-76
3-	70-72
2+	67-69
2	63-66
2-	60-62
1+	57-59
1	53-56
1-	50-52
I	Insufficient achievement of curriculum standard

**Formative Assessment:** Formative assessment refers to all work that is to be completed, but is not officially worth marks on the student's report card. Formative work is essential to student success as it provides the opportunity for teachers to offer feedback and

suggestions on how to improve the overall quality of work for summative assessments. It also gives teachers the opportunity to self-assess the strategies they are using in the classroom in order to modify the delivery of course material in a way that will ensure the greatest level of student success. It is imperative that all formative work be taken seriously throughout this course.

**Summative Assessment-** Summative Assessment refers to all work that *will* be recorded and count towards the student's final percentage grade. These evaluations will take the form of quizzes, tests, assignments, presentations, and various other activities throughout the semester. It is important that formative work be completed in order to ensure success in summative tasks. Some summative tasks may require the student to complete some work outside of the school as homework. While homework will be kept to a minimum, it is important to have it completed in order to complete assignments as thoroughly as possible. These tasks will account for 70% of the students overall mark.

Knowledge and Understanding	25%
Thinking and Inquiry	25%
Communication	25%
Application	25%

### **Final Summative Assessment- FINAL MARK**

A student's final mark will be determined by the following:

<b>Summative Course Work</b>	<b>Final Assessment</b>
Tests, Quizzes, Projects, Assignments, etc. that are assigned during the semester.	a) Culminating Task (final project)
	b) Exam
<b>70%</b>	<b>30%</b>

### **Course Breakdown**

Because you are officially entering high school, the English department at Notre Dame has chosen to focus on the theme of 'Coming of Age' for our class.

We will be reading a variety of texts that will explore this theme deeper and we will discuss what it really means to grow up and mature as we draw parallels between the characters we study and our own lives.

It is essential you come to class with an open mind and be prepared to engage in lively discussions and debates!

<b>Unit 1) Grammar</b> <i>- Key terms/Review</i>	<b>5 classes</b>
<b>Unit 2) Short Stories</b> <i>- Various Texts</i>	<b>18 classes</b>
<b>Unit 3) Novel Study</b> <i>- That was Then, This is Now</i>	<b>18 classes</b>

**Unit 4) Shakespeare**                      **18 classes**  
- *Romeo and Juliet*

**Unit 5) Media**                                **8 classes**  
- *Various Texts*

**Unit 6) Poetry**                              **5 classes**  
- *Various Texts*

*\* This is a guideline only. Schedule subject to change if necessary.*

### ***Academic Dishonesty***

Plagiarism is using someone else's work as your own. If it is determined that a student plagiarized on any form of evaluation (test, assignment, etc) then that student will have to re-do the assignment in a supervised setting.

A second offence may result in a meeting with the principal(s), a call home to parents or guardians, a mark of zero on the assignment, and/or further punishment as deemed necessary by staff.

## **Notre Dame Catholic High School Late Assessment of Learning Guideline**

