

*Grade 9*  
*Information Meeting*

# **Ontario Secondary School Diploma Requirements:**

30 Credits

Provincial Literacy Requirement

40 Hours of Community  
Involvement

NOTRE DAME CATHOLIC HIGH SCHOOL  
COURSE PLANNING CHART

| Grade 9                                  | Grade 10                             | Grade 11        | Grade 12        |
|--|--------------------------------------|-----------------|-----------------|
| <b>English</b>                           | <b>English</b>                       | <b>English</b>  | <b>English</b>  |
| <b>Religion</b>                          | <b>Religion</b>                      | <b>Religion</b> | <b>Religion</b> |
| <b>Math</b>                              | <b>Math</b>                          | <b>Math</b>     |                 |
| <b>Science</b>                           | <b>Science</b>                       |                 |                 |
| <b>Geography</b>                         | <b>History</b>                       |                 |                 |
| <b>French or<br/>Learning Strategies</b> | <b>Career Studies<br/>and Civics</b> |                 |                 |
| <b>Physical<br/>Education*</b>           |                                      |                 |                 |
| <b>Arts*</b>                             |                                      |                 |                 |

\*Students substituting Construction for Phys Ed or Art will have to take the remaining compulsory in gr. 10

## Sample Student Timetable

| <b>PERIOD</b>             | <b>SEMESTER 1</b> | <b>SEMESTER 2</b>         |
|---------------------------|-------------------|---------------------------|
| <b>1</b><br>8:15 – 9:27   | <b>ENGLISH</b>    | <b>MATHEMATICS</b>        |
| 9:27 – 9:37               | TRAVEL TIME       | TRAVEL TIME               |
| <b>2</b><br>9:37 – 10:49  | <b>SCIENCE</b>    | <b>RELIGION</b>           |
| 10:49 – 11:41             | LUNCH             | LUNCH                     |
| <b>3</b><br>11:41 – 12:53 | <b>FRENCH</b>     | <b>GEOGRAPHY</b>          |
| 12:53 – 1:03              | TRAVEL TIME       | TRAVEL TIME               |
| <b>4</b><br>1:03 – 2:15   | <b>ARTS</b>       | <b>PHYSICAL EDUCATION</b> |

## Grade 9 Course Levels

|  |  |
|--|--|
| <b>OPEN</b>  | <ul style="list-style-type: none"> <li>• These courses include <b>Religion, Arts, Technology, and Physical Education</b></li> <li>• In Grades 9 and 10, these subjects are <b>only</b> offered at the Open Level</li> <li>• These courses have one set of expectations for all students</li> </ul>   |
| <p>The following course levels apply to <b>English, Math, Science, Geography and French</b>:</p> |  |
| <b>ACADEMIC</b>  | <ul style="list-style-type: none"> <li>• Lead to University and College</li> <li>• More emphasis on Theory</li> <li>• Students are more successful in these courses if they are able to learn and work independently</li> <li>• This is the most rigorous course type</li> </ul>   |
| <b>APPLIED</b>   | <ul style="list-style-type: none"> <li>• Lead to College and the World of Work</li> <li>• More emphasis on practical and concrete knowledge</li> <li>• Usually an Educational Assistant available for in-class support</li> <li>• Material in this course type is challenging, however, the pace is slower due to a smaller number of curriculum expectations</li> </ul>   |
| <b>LOCALLY DEVELOPED</b>   | <ul style="list-style-type: none"> <li>• Lead to the World of Work</li> <li>• This level is designed to help students who have significant difficulties in English, Math, Science, and Geography</li> <li>• Locally developed courses provide an opportunity for students to obtain a sufficient background and skill development in order to:               <ul style="list-style-type: none"> <li>(a) attempt a higher level course (applied) <b>OR</b></li> <li>(b) continue with Workplace level courses in Grade 11 and 12 to earn his/her diploma</li> </ul> </li> </ul> |

# Changing Levels

- Students can change levels; it would typically come with a recommendation from the classroom teacher
- Changing levels requires completion of additional work

|  |   |        |                          | Teacher Recommendations  | Student Choices |
|--|---|--------|--------------------------|--|-----------------|
| 1. English   | Academic  | ENG1D  | <input type="checkbox"/> | _____  | 1.              |
|  | Applied   | ENG1P  | <input type="checkbox"/> | _____  |                 |
|  | Locally Developed                               | ENG1L  | <input type="checkbox"/> | _____  |                 |
| 2. Mathematics   | Academic  | MPM1D  | <input type="checkbox"/> | _____  | 2.              |
|  | Applied   | MFM1P  | <input type="checkbox"/> | _____  |                 |
|  | Locally Developed                               | MAT1L  | <input type="checkbox"/> | _____  |                 |
| 3. Science   | Academic  | SNC1D  | <input type="checkbox"/> | _____  | 3.              |
|  | Applied   | SNC1P  | <input type="checkbox"/> | _____  |                 |
|  | Locally Developed                               | SNC1L  | <input type="checkbox"/> | _____  |                 |
| 4. Canadian Geography  | Extended French Geography                       | CGC1DF | <input type="checkbox"/> | _____  | 4.              |
|  | Academic Geography                              | CGC1D  | <input type="checkbox"/> | _____  |                 |
|  | Applied Geography                               | CGC1P  | <input type="checkbox"/> | _____  |                 |
|  | Locally Developed                               | CGC1PM | <input type="checkbox"/> | _____  |                 |
| 5. French  | Extended French                                 | FEF1D  | <input type="checkbox"/> | _____  | 5.              |
|  | *Enriched Core French                           | FSF1DE | <input type="checkbox"/> | _____  |                 |
|  | Academic Core French                            | FSF1D  | <input type="checkbox"/> | _____  |                 |
|  | Applied Core French                             | FSF1P  | <input type="checkbox"/> | _____  |                 |
|  | Learning Strategies<br>(French Exempt Students) | GLE1O  | <input type="checkbox"/> | _____  |                 |
|  |   |        |                          | <small>*Recommended level for Immersion students choosing a Core French Program<br/>†Recommended level for Core students who have achieved 80% in Gr. 8 French</small> |                 |
| 6. Religious Education   |   | HRE1O  |                          |  | 6. HRE1O        |
| 7. Physical Education (boys)   |   | PPL1OB |                          |  | 7.              |
|  | Physical Education (girls)                      | PPL1OG |                          |  |                 |
|  | Personal & Fitness Activities (co-ed)           | PAF1O  |                          |  |                 |
| 8. Arts  | Drama   | ADA1O  |                          |  | 8.              |
|  | Music   | AMU1O  |                          |  |                 |
|  | Visual Arts                                     | AVI1O  |                          |  |                 |
| <b>Construction Technology - Open</b>  |   | TCJ1O  |                          |  |                 |
| Students may choose TCJ1O <u>instead</u> of an Arts or Phys. Ed. credit. Students who choose this option will take the outstanding Arts or Phys. Ed. credit in Grade 10. |   |        |                          |  |                 |